

EDF 6284 Instructional Design Final Project

Task Description

Create an instructional program following the principles of instructional design that includes, among other things, an instructional analysis (i.e. analysis of what needs to be done based on needs analysis and associated and appropriate learning theories and instructional models), performance outcomes, course objectives, and evaluation and assessment specifications (i.e., how will you determine students actually attained the desired outcomes?).

Rubric

The following will be used to assess your project in terms of it being a culminating, critical task assignment for this course:

Ratio /Point Allocation	Target (3)	Acceptable (2)	Unacceptable (1)	Missing (0)
Instructional Analysis	An instructional analysis is present and appropriate classified tasks proposed.	There are minor errors in the work, but the are likely to self-correct over time. There are no statements or omissions that related to ethics in research.	There is at least one major error in the work which shows a lack of understanding of the concept and the ethical issues of research.	
Performance and Course Objectives	Appropriate objectives are provided that clearly stating what students should be able to do after the instruction.	There are minor errors in the work, but are likely to self-correct over time. There are no statements or omissions that related to ethics in research.	There is at least one major error in the work which shows a lack of understanding of the concept and the ethical issues of research.	
Assessment	Specifications for assessment of what students have learned were appropriate.	There are minor errors in the work, but are likely to self-correct over time. There are no statements or omissions that related to ethics in research.	There is at least one major error in the work which shows a lack of understanding of the concept and the ethical issues of research.	